AP English Final Writing Project

Spring 2013

Mrs. Kosiba

I-Search Paper

C:\Documents and Settings\ckosiba\Local Settings\Temporary Internet Files\Content.IE5\H7YQGJ8P\MC900330871[1].wmf

Welcome to your last project for AP English!

And by project I mean big paper/essay/writing extravaganza. Yay!

You will be writing an I-Search paper, which is simply what it is called—a topic you

choose, and then research and write about. It’s different than a research paper in that it

is written in first-person throughout and is meant to be a fun journey into something

you want to learn more about.

Here’s how it works:

1. We brainstorm ideas as a class. Because these are your last few weeks in high

school before you enter the real world of college, a good path to take is to

examine your goals for the future. Careers? College majors?

2. There are four writing parts that come together to make the entire paper:

a. What you already know about the topic.

b. An explanation of why you chose the topic and the questions you want

answered.

c. The story of your search to find your answers.

d. The discoveries.

3. Impress me with your writing skills – rhetorical devices, figurative language, marvelous mixers, etc.

4. Requirements: must be typed, double-spaced, size 12 legible font, approximately 4 pages total in length.

**Two Due Dates!**

1. **Friday, May 11: One page typed explaining the topic that you chose to research and why. Formatted in paragraph form with an introduction.**
2. **Thursday, May 24: 3-4 pages, typed. Written as a formal paper and detailing the story of your search, your discoveries, and looking to the future. (80 points)**

I-Search Paper Parts Scoring Rubric

\_\_\_\_\_ Essay consists of 3-4 pages typed, double-spaced, size12 font paragraphs, including an introduction with thesis that introduces your I-Search idea and an appropriate conclusion that sums up what you have learned. (20 points)

\_\_\_\_\_ Body paragraphs contain sufficient support of your topic and a direct connection to your life, including at least two quotes with corresponding and properly MLA cited page numbers. (30 points)

\_\_\_\_\_ Writer uses rhetorical devices, marvelous mixers and impressive vocabulary – EFFECTIVELY. (identified at end of paper) (20 points)

\_\_\_\_\_ Paper is spell-checked and virtually free of basic grammar errors. (10 points)